

**Texas Education Agency  
2017-18 School Report Card  
DONALD LEONETTI EL (079907153)**

District Name: **FORT BEND ISD**  
Campus Type: **Elementary**

Total Students: **437**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	90
School Progress	Met Standard	77
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	-	96.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.5%	27.3%	12.6%	Kindergarten	19.0	19.8	18.7
Hispanic	16.2%	26.3%	52.4%	Grade 1	20.8	19.9	18.8
White	40.3%	16.7%	27.8%	Grade 2	19.8	19.8	18.8
American Indian	0.5%	0.4%	0.4%	Grade 3	20.3	19.7	19.0
Asian	15.1%	26.1%	4.4%	Grade 4	20.5	19.7	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	19.8	21.8	21.2
Two or More Races	6.2%	3.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	10.8%	37.3%	58.8%				
English Learners	8.0%	15.8%	18.8%				
Special Education	13.3%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	0.0%	11.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$0	\$9,365	\$9,503
				Instruction	\$0	\$5,081	\$5,338
				Instructional Leadership	\$0	\$181	\$149
				School Leadership	\$0	\$544	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>85%</b>	76%	80%	86%	*	99%	-	95%	66%
Reading	2018	74%	81%	<b>88%</b>	81%	87%	87%	*	100%	-	93%	*
Mathematics	2018	81%	85%	<b>90%</b>	77%	84%	93%	*	100%	-	100%	*
Writing	2018	66%	74%	<b>69%</b>	*	*	72%	*	*	-	*	*
Science	2018	80%	84%	<b>83%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>63%</b>	53%	49%	63%	*	86%	-	78%	42%
Reading	2018	46%	57%	<b>66%</b>	53%	55%	67%	*	86%	-	80%	*
Mathematics	2018	50%	59%	<b>70%</b>	55%	56%	71%	*	93%	-	87%	*
Writing	2018	41%	52%	<b>52%</b>	*	*	51%	*	*	-	*	*
Science	2018	51%	60%	<b>44%</b>	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	32%	<b>36%</b>	21%	27%	37%	*	54%	-	59%	10%
Reading	2018	19%	29%	<b>42%</b>	26%	32%	45%	*	57%	-	67%	*
Mathematics	2018	24%	35%	<b>44%</b>	25%	38%	45%	*	72%	-	60%	*
Writing	2018	13%	21%	<b>11%</b>	*	*	13%	*	*	-	*	*
Science	2018	23%	32%	<b>19%</b>	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>73</b>	64	74	71	-	89	-	82	60
Reading	2018	69	72	<b>77</b>	67	80	73	-	97	-	86	75
Mathematics	2018	70	72	<b>70</b>	62	69	69	-	81	-	79	46

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	43%	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>93%</b>	100%	100%	86%	-	93%	-	*	*
Students Requiring Accelerated Instruction												
	2018	21%	15%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>96%</b>	100%	100%	90%	-	100%	-	*	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>95%</b>	88%	91%	95%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
	2018	15%	12%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>95%</b>	88%	91%	95%	-	100%	-	*	*

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